

UNDERSTANDING BEHAVIOR

Directions: For each behavior, determine what the child is trying to communicate and how you might respond based on your understanding of the meaning of the behavior. Share an additional example based on your own experience.

| FORM What the behavior looks like | FUNCTION What the child is trying to communicate | STRATEGY What you can do to help |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------|
| An infant starts to fuss and looks away from the caregiver. | | |
| A toddler gets upset when you can't understand what the toddler is saying. | | |
| An infant wiggles and fusses during diapering. | | |
| A toddler insists on wanting a missing pink crayon even though you offered other similar colors. | | |
| Your example | | |