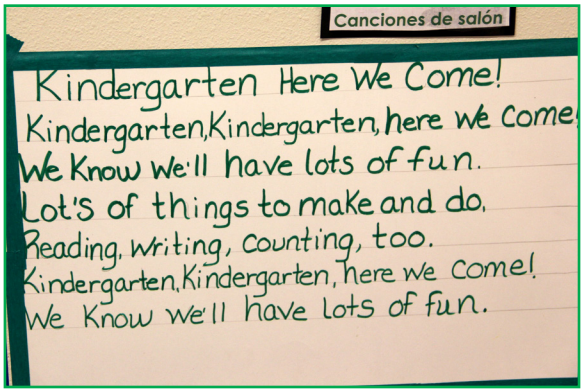
DISCUSSION QUESTIONS ABOUT TRANSITIONS IN THE CLASSROOM

With your colleagues, choose someone to read each question aloud and ask for members of the group to share their thoughts related to each question. It might be helpful to have one person record the answers on a large sheet of paper for everyone to view. If you are working in a very large group, divide into small groups, discuss the questions, and then plan to share your responses with the larger group.





Part 1:

1. How many transitions between activities do you have in your classroom each day? How many of them require all children to transition at the same time? (Go through the classroom schedule and count and record each transition; some transitions occur within planned activities.)
2. What transitions work well in your class? What are the characteristics of these transitions (for example, what activities are children transitioning from/to, what do the teachers do before, during, and after the transitions, etc.)?
3. Have you experienced any challenging behaviors during transitions? If so, what types of challenging behaviors? Why do you think these occur?

Part 2:

1. What strategies can you implement to address the issues you are having? What strategies might you use for the whole class? Which children might need some individualized strategies?

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For more Information, contact us at: **NCQTL@UW.EDU** or **877-731-0764**

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.

FALL 2012