

## FCCERS-R: USING BOOKS (ITEM 15)

Teacher name: \_\_\_\_\_ Classroom name: \_\_\_\_\_ Date \_\_\_\_\_

### Accessibility target:

- Indicator 1.1: Accessible = Children have free access for at least 1 hour in programs of 8 hours or more (See p9 of FCCERS-R spiral for chart to determine the amount of time required for part-day programs).
- Indicator 3.1, 5.1: *Much of the Day* = Most of the time children are awake and ready to play. Children are not prevented from playing with materials by long routines/wait times or being kept in areas where access is not possible. This includes any area with limited materials such as hallways, as well as restrictive devices (e.g. swings, Exersaucers, cribs). If any child who is awake and ready to play is prevented from reaching and using materials for a total of 20 minutes during a 3-hour observation, then *much of the day* cannot be given. The 20 minutes can be one time period, or several shorter time periods that add up to 20 minutes. *Much of the day* is calculated separately for each item.

### Considerations:

- Indicator 1.1 requires at least 6 appropriate books to be *accessible* if one age group is enrolled. If more than one age group is enrolled, at least 3 appropriate books must be accessible for EACH age group.
- Indicator 3.1 requires at least 6 appropriate books for EACH age group enrolled, but no less than 3 books for each age group to be accessible for *much of the day*.
- Indicator 3.2 requires no more than 3 books in poor condition. If pages are torn or they are missing covers or have been scribbled on they are considered to be in poor condition.
- Indicator 5.1 requires at least 12 appropriate books for EACH age group enrolled, but no less than 2 books for each child in each age group to be accessible for *much of the day*.
- Indicator 5.1 requires that all books are appropriate for children in the group. Look closely at fables, fairy tales, and nature/science books. Books that glorify violence in any way or show frightening images are not considered to be appropriate. Sturdy vinyl, cloth or hard pages are appropriate for infants and toddlers.
- Indicator 5.2 requires a wide selection from the 5 categories below to be *accessible* for EACH age group.
- Use the space below to list books for one age group. Use the back to list books in each category for all other age groups enrolled. One book may be appropriate for more than one age group.



Fantasy	Factual	Nature & Science	Different Races and Cultures	Abilities
1.	1.	1.	1.	1.
2.	2.	2.	2.	2.
3.	3.	3.	3.	3.
4.	4.	4.	4.	4.

**Accessibility/Much of the Day Tracking:**  
(List the times throughout the day when children are able to freely access the materials you listed above.)

_____	_____	_____
_____	_____	_____
_____	_____	TOTAL TIME: _____

Are there any times throughout the day when children do not have access?    **YES**    **NO**

If yes, when?

  
  

Do these times add up to 20 minutes or more?    **YES**    **NO**

If yes, consider how you can modify your schedule/routines:

REMEMBER: If children cannot freely reach and access materials, *accessibility and/or much of the day* cannot be given.