

## FCCERS-R: NATURE/SCIENCE (ITEM 22)

Teacher name: \_\_\_\_\_ Classroom name: \_\_\_\_\_ Date \_\_\_\_\_

### Accessibility target:

- Indicator 3.2: *Accessible* = Children have free access for at least 1 hour in programs of 8 hours or more (See p9 of FCCERS-R spiral for chart to determine the amount of time required for part-day programs).
- Indicator 5.1: *Much of the Day* = Most of the time children are awake and ready to play. Children are not prevented from playing with materials by long routines/wait times or being kept in areas where access is not possible. This includes any area with limited materials such as hallways, as well as restrictive devices (e.g. swings, Exersaucers, cribs). If any child who is awake and ready to play is prevented from reaching and using materials for a total of 20 minutes during a 3-hour observation, then *much of the day* cannot be given. The 20 minutes can be one time period, or several shorter time periods that add up to 20 minutes. *Much of the day* is calculated separately for each item.

### Considerations:

- Indicator 3.1 requires more than one realistic nature/science materials for each age group to use (more than a picture).
- Indicator 3.2 requires that the materials required in 3.1 are accessible. Indicator 3.2 is dependent on 3.1; if credit was not given for 3.1, credit cannot be given for 3.2
- Indicator 5.1 requires at least 9 different examples from 3 of the 4 categories (see below) be accessible for preschoolers for much of the day.
- Indicator 5.2 requires outdoor experiences with nature at least 2 times per week for all ages.
- Indicator 5.3 requires indoor experiences with living plants/animals daily for all ages.
- Nature/Science Categories:
  - Collections of natural objects: rocks, shells, leaves, sticks
  - Living things: house plants, gardens, pets, butterfly garden, ant farm
  - Nature/science books, pictures, games, toys: nature matching cards, nature puzzles, realistic plastic animals
  - Nature/science tools: magnifying glasses, thermometers, magnets, prisms, microscope, rain gauge

Nature/Science Categories:	Collections of Natural Objects	Living Things	Books, Games, Toys	Nature/ Science Tools
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				

**Accessibility/Much of the Day Tracking:**

(List the times throughout the day when children are able to freely access the materials you listed above.)

_____	_____	_____
_____	_____	_____
_____	_____	TOTAL TIME: _____

Are there any times throughout the day when children do not have access?    **YES**    **NO**

If yes, when?

Do these times add up to 20 minutes or more?    **YES**    **NO**

If yes, consider how you can modify your schedule/routines:

REMEMBER: if children cannot freely reach and access materials, *accessibility/much of the day* cannot be given.