

FCCERS-R: MUSIC AND MOVEMENT (ITEM 18)

Teacher name: _____ Classroom name: _____ Date _____

Accessibility target:

- Indicator 3.1, 5.1: *Accessible* = Children have free access for at least 1 hour in programs of 8 hours or more (See p9 of FCCERS-R spiral for chart to determine the amount of time required for part-day programs).
- Indicator 5.2: *Much of the Day* = Most of the time children are awake and ready to play. Children are not prevented from playing with materials by long routines/wait times or being kept in areas where access is not possible. This includes any area with limited materials such as hallways, as well as restrictive devices (e.g. swings, Exersaucers, cribs). If any child who is awake and ready to play is prevented from reaching and using materials for a total of 20 minutes during a 3-hour observation, then *much of the day* cannot be given. The 20 minutes can be one time period, or several shorter time periods that add up to 20 minutes. *Much of the day* is calculated separately for each item.

Considerations:

- Music materials include: items children can use to create or listen to rhythm, tones or other types of music, includes musical instruments, noise-making toys, or players for recorded music.
- Include at least one music activity per day, such as singing a good morning song, or playing soft music at nap time.
- Battery operated toys should have working batteries. Musical toys that do not function due to dead batteries cannot be counted towards the required number of music materials.
- Indicator 3.1 requires at least 2 musical toys for each age group to be *accessible*. A CD player, music on a swing, or other music that is managed by the provider counts as 1 item. There must be at least one other material that children can reach and use to receive credit for 3.1.
- Indicator 5.1 requires at least 10 total musical toys, with at least 3 for each age group to be *accessible*.
- Indicator 5.2 requires at least 2 musical toys for each age group to be accessible for *much of the day*. Indicator 5.2 is dependent on indicator 5.1, if no credit is given for 5.1, then 5.2 is an automatic no.
- Indicator 5.4 requires that recorded music is used at limited times and with a positive purpose. Recorded music should be turned off when children lose interest. Music playing in the background for long periods of time will not receive credit.
- Indicator 7.1 requires that various types of music are used with the children, for example from different cultures and languages, classical, popular.



Music Materials

- | | | | | |
|----|----|----|----|-----|
| 1. | 3. | 5. | 7. | 9. |
| 2. | 4. | 6. | 8. | 10. |

Types of Music Used:

- | | | | |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|

Accessibility/Much of the Day Tracking:

(List the times throughout the day when children are able to freely access the materials you listed above.)

_____	_____	_____
_____	_____	_____
_____	_____	TOTAL TIME: _____

Are there any times throughout the day when children do not have access? **YES NO**

If yes, when?

Do these times add up to 20 minutes or more? **YES NO**

If yes, consider how you can modify your schedule/routines:

REMEMBER: if children cannot freely reach and access materials, *accessibility and/or much of the day* cannot be given.

