

FCCERS-R: PROVISION FOR RELAXATION AND COMFORT (ITEM 3)

Teacher name: _____ Classroom name: _____ Date _____

Accessibility target:

- Indicator 3.2: *Accessible* = Children have free access for at least 1 hour in programs of 8 hours or more (See p9 of FCCERS-R spiral for chart to determine the amount of time required for part-day programs).
- Indicator 5.1, 5.3: *Much of the Day* = Most of the time children are awake and ready to play. Children are not prevented from playing with materials by long routines/wait times or being kept in areas where access is not possible. This includes any area with limited materials such as hallways, as well as restrictive devices (e.g. swings, Exersaucers, cribs). If any child who is awake and ready to play is prevented from reaching and using materials for a total of 20 minutes during a 3-hour observation, then *much of the day* cannot be given. The 20 minutes can be one time period, or several shorter time periods that add up to 20 minutes. *Much of the day* is calculated separately for each item.

Considerations:

- Indicator 3.2 requires 3 or more soft toys to be *accessible*.
- Indicator 5.1 requires substantial softness accessible for *much of the day*. For a space to have substantial softness, children need to be able to completely escape the floor and walls.
- Indicator 5.2 requires that providers actively monitor to protect the cozy area from loud and active play, either through a barrier or a rule.
- Indicator 5.2 is dependent on indicator 5.1; If 5.1 was scored no, 5.2 receives an automatic no.
- Indicator 5.3 requires many soft toys to be accessible for *much of the day*. Many = At least 10 soft toys, and at least 2 per child if more than 5 children are enrolled.

What soft furnishings or spaces are accessible?

- 1.
- 2.
- 3.

Is there a special cozy area? What items are available there?

- 1.
- 2.
- 3.



What soft toys are accessible?

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Accessibility/Much of the Day Tracking:

(List the times throughout the day when children are able to freely access the materials you listed above.)

_____	_____	_____
_____	_____	_____
_____	_____	TOTAL TIME: _____

Are there any times throughout the day when children do not have access? **YES** **NO**

If yes, when?

Do these times add up to 20 minutes or more? **YES** **NO**

If yes, consider how you can modify your schedule/routines:

REMEMBER: if children cannot freely reach and access materials, *accessibility and/or much of the day* cannot be given.

